

GLOBALLY -FOCUSED, FAMILY-CENTERED CONCENTRATION 2015-2016
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS4 (M) Duplicate and expand as needed. Provide table(s) to support self -
study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance
with the accreditation standards below:

4.0.2 The program provides summary data and outcomes for the assessment of
each of its competencies, identifying the percentage of students achieving the
benchmark.

4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment
outcomes to its constituents and the public on its website and routinely up-dates
(minimally every 2 years) these postings

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency #7 Student applies knowledge of human behavior and the social environment	Benchmark: 85% of the students will attain a score of 4 or higher.	90.52%
Competency #8 Student engages in policy practice to advance social and economic well-being to deliver effective social work services	Benchmark: 85% of the students will attain a score of 4 or higher.	85.15%
Competency #9 Student responds to contexts that shape practice	Benchmark: 85% of the students will attain a score of 4 or higher.	90.55%

Competency #10 Engage, assess, intervene, and evaluate with individuals, families, groups,

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency #10 Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. (d) Evaluation	Benchmark: 85% of the students will attain a score of 4 or higher.	87.85%

